Intensive Japanese Programme for DAAD-SP Scholarship Holders at the Naganuma School

> Celebrating the 25th Anniversary of the DAAD-SP Programme

About the NAGANUMA SCHOOL

<u>The Tokyo School of the Japanese Language</u> attached school of The Institute for Research in Linguistic Culture

Established: 1948

Founder: Mr. Naoe Naganuma (1894-1973)

- Applied the Oral Method of Harold E. Palmer to Japanese language teaching
- Produced a textbook 'Standard Japanese Readers'

Number of students: 600 from 46 countries
Number of teaching staff: 60 incl. part-time teachers

Features of the school

- 1. Naganuma Method <u>Structured Q & A teaching</u>
 - 2. Team teaching system
 - 3. A variety of courses
 - 4. Student composition international
 - 5. R & D support from the Institute
 - Ex. Original learning materials
 - CALL materials
 - www.naganuma-eschool.or.jp
 - 6. Excellent environment and facilities
 - Ex. Earthquake-proof buildings
 - -Student computer room
 - -Wireless internet service
 - -Campus network 'Manap'

Japanese Language Courses

FULL-TIME COURSES (set-courses)

- Regular Course (international classes) 350 students
- University Prep Course 150 students
- Short-term Course (summer term)

PART-TIME COURSES

- Evening Course
- Private Lesson
- Prep Course for Japanese Language Proficiency Test
- Saturday Prep Lesson for 2nd Level JLPT
- August Intensive Course
- 10-Week Conversation Course

SPECIAL COURSES (tailor-made programmes)

DAAD-SP, DSP, MF, Royal Thai, APMT

DAAD-SP at Naganuma School

September 1984 The first in-take of SP students (13 students)

<u>SP 1</u> - SP14 Students were all zero-beginners. 2 or 3 classes.

SP15 - SP 17 One or two students were non-zero and they were placed into the international class.

SP 18 Optional class arrangement at intermediate level a. Class of their own b. International class

SP 19 – 24 2 classes formed according to initial level. Non-beginners increases.

DAAD-SP Schedule 10 months

| Euro.Std | | | •A1 | → A2 | | | | | → B1/ |
|------------|----------------------------|------------|--------|--------|--------|-----------------------------|--------|----|------------|
| Semester | Autumn | | | Winter | | | Spring | | |
| Week | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 |
| Naganuma | | | | | | | | | |
| Levels | Beg.FH | | | Beg.LF | | | Int.FH | | |
| Text Books | Nihongo First Stage I & II | | | | | Nihon-no Shakai-to Seikatsu | | | |
| Progress | | | UT | | UT |) | | | UT |
| Evaluation | (P | т <u>)</u> | \sum | (PT) | \sim | | | | \searrow |
| DAAD | | | | | | | | | |

Special features of DAAD-SP lessons

1. Original textbook designed for future business- persons

Nihongo <u>First Stage</u> (Jaws-san in Japan!) Nihon no Shakai to Seikatsu

2. More communicative learning tasks

- Interview project
 - Interactions with other Naganuma classes
 - Discussions, presentations, audio-visual lessons
 - Off-campus activities

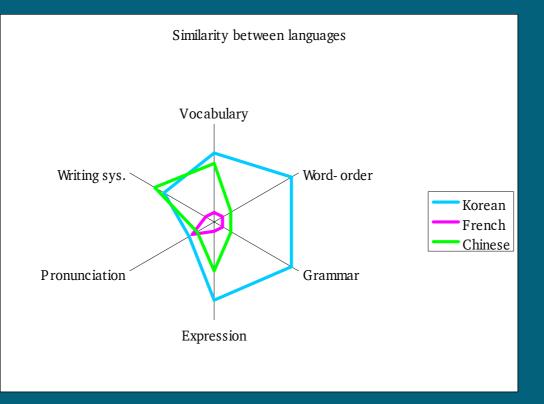
3. Business manner seminar

- twice in the latter half from SP-24

Special features of the SP students

Strong motivation Hard-working and good concentration Challenge spirit Team work Keen interest to Japanese language and culture

Japanese vs. other languages Ezoe, T. (1991)



Towards further development

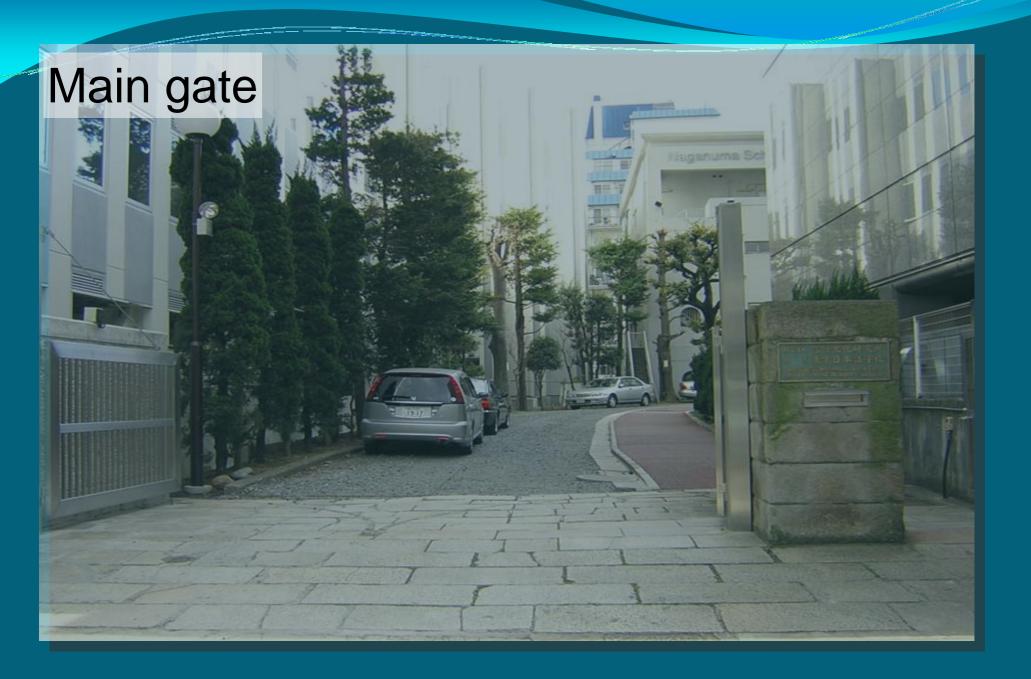
More content geared to in-company communication

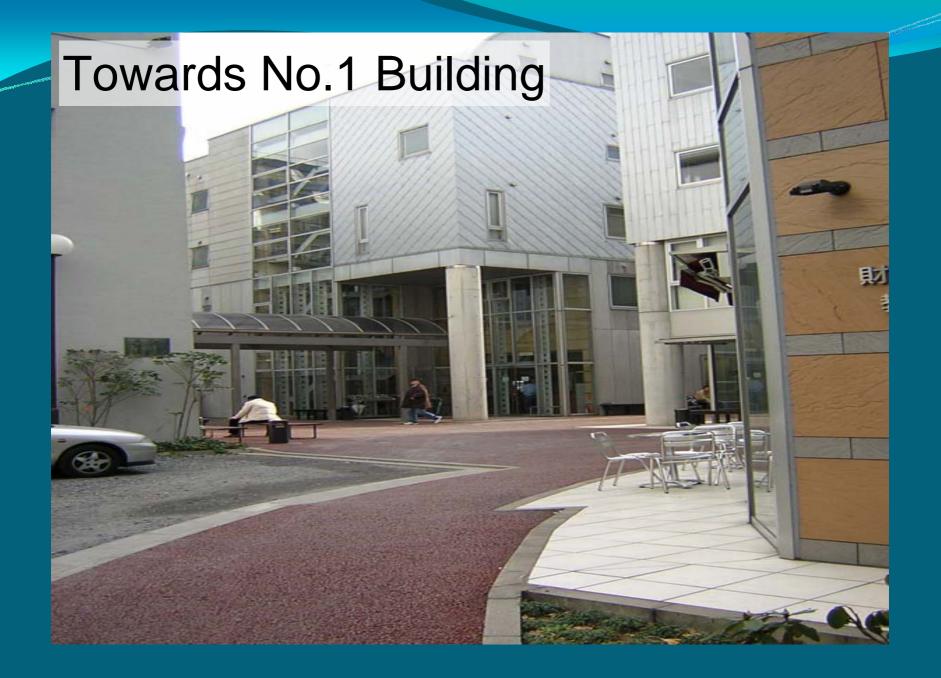
- Formal talk to informal talk

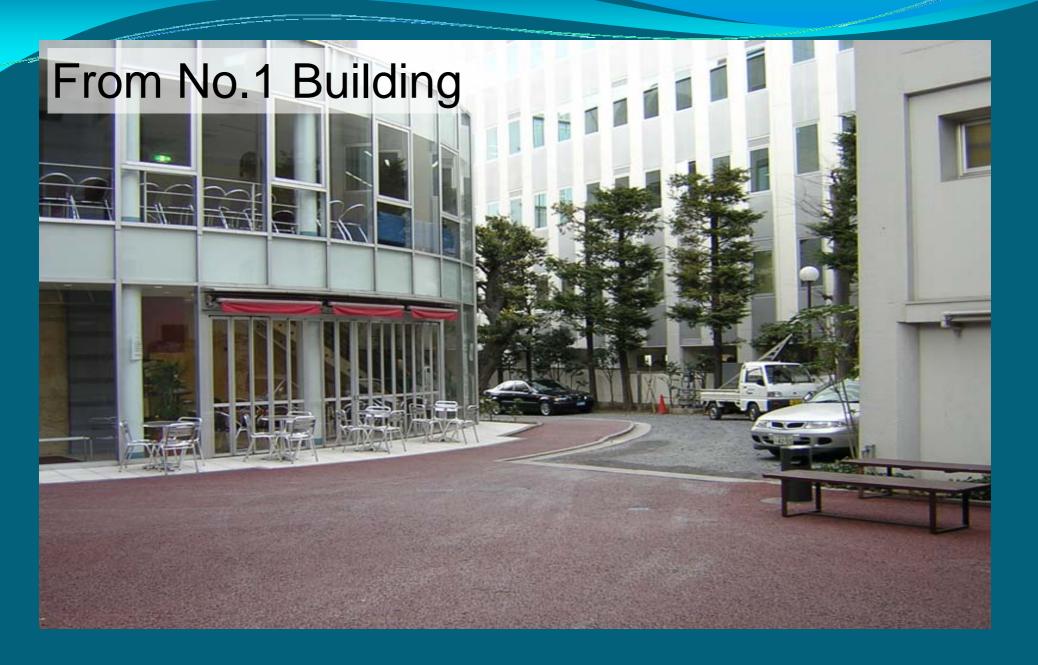
to establish good relationship

- Listening comprehension of variety of Japanese
- Hard-topics to soft-topics
- Practical office communication

All should be based on feedbacks from SP students





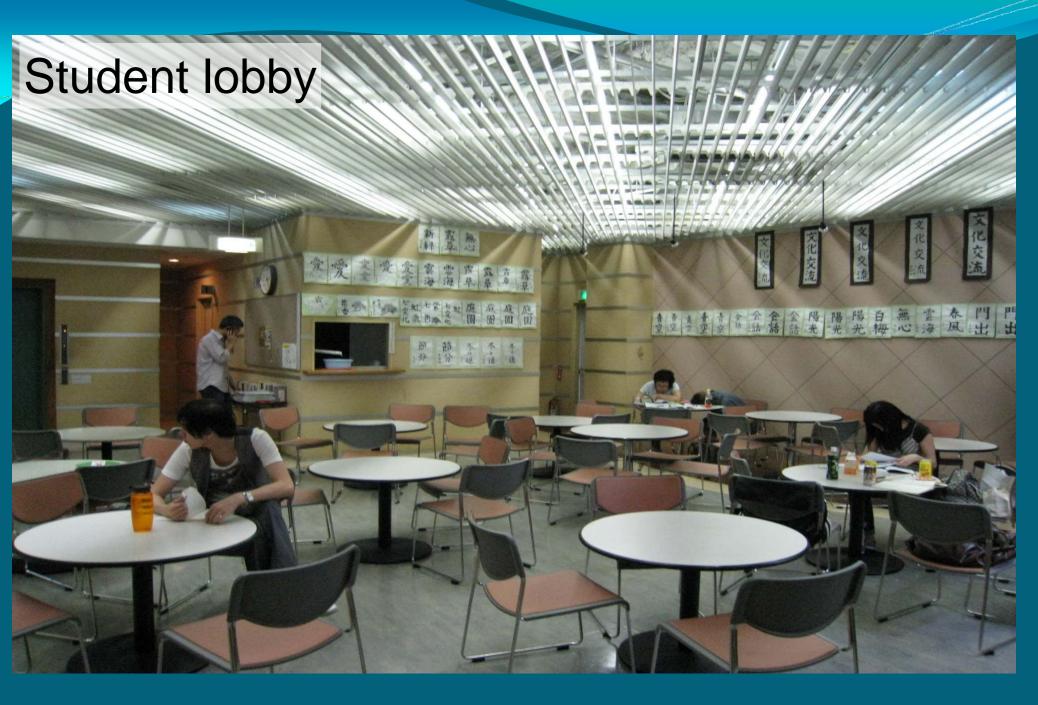
















Computer room

No.

Library room



Language laboratory





Year-end party (1/2)

Year-end party (2/2)

Disaster Center - SP18



Sumo - SP19 (1/3)



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Sumo - SP19 (2/3)

International In

Sumo - SP19 (3/3)







Elementary - SP24

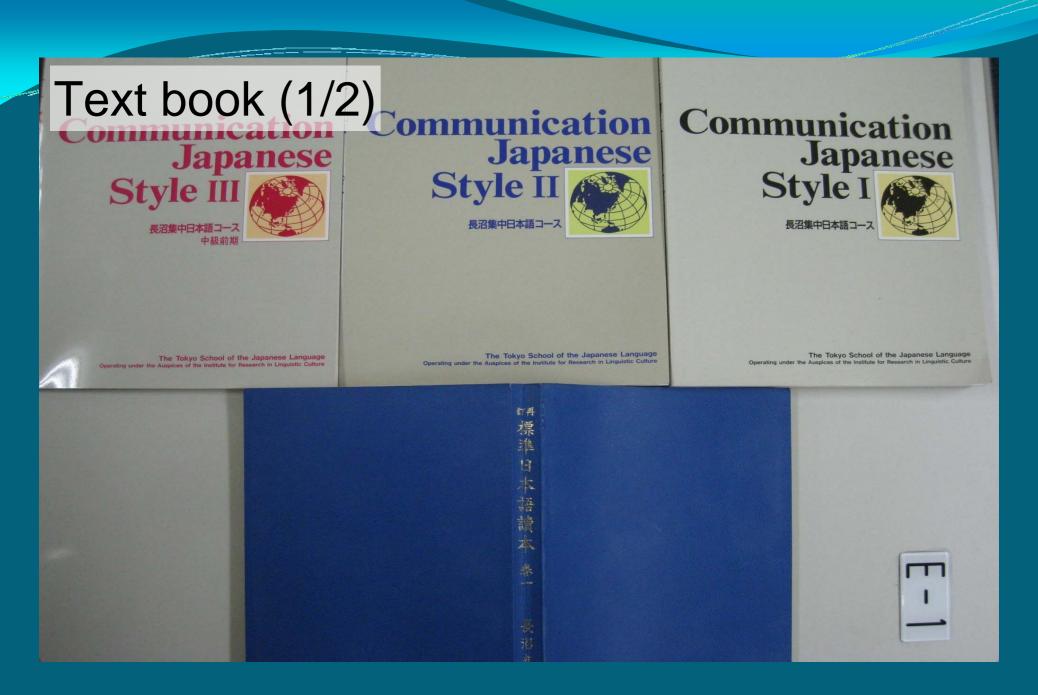


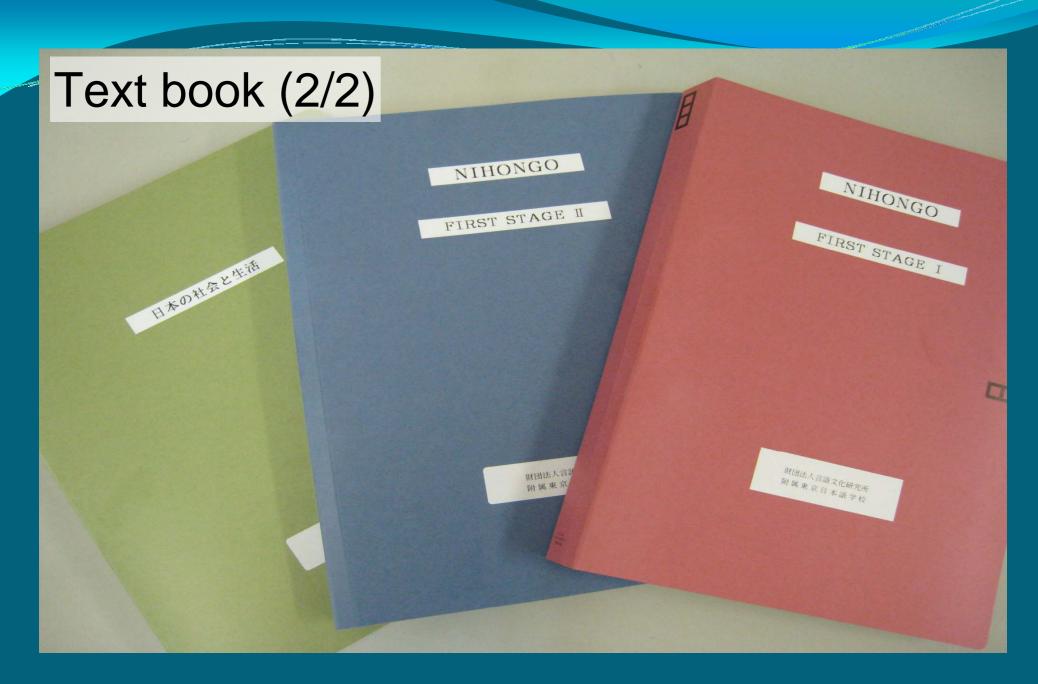
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Name at gate

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射团法人 言語文化研究所





